1. **OBJECTIVES OF THE PRESENT WORK:**

1. To select the Sample of B.Ed English medium students from the population of English medium B.Ed students in Mumbai region.
2. To develop a lesson plan of selected unit from Science Method on the basis of Lecture method for B. Ed students.
3. To develop a lesson plan of selected unit from science on the basis of cooperative learning strategies for B.Ed students.
5. To compare Professional Skills of B. Ed students.
6. To compare Emotional Intelligence of B.Ed students.
7. To compare the effectiveness of lecture method on development of professional skills of B.Ed students.
8. To compare the effectiveness of lecture method on development of emotional intelligence of B.Ed students.
9. To compare the effectiveness of cooperative learning strategies on development of professional skills of B.Ed students.
10. To compare the Effectiveness of cooperative learning strategies on the development of Emotional Intelligence of B.Ed students.
11. To compare the effectiveness of Lecture method and cooperative learning strategies on the development of professional skills in B.Ed students.
12. To compare the effectiveness of Lecture method and cooperative learning strategies on the development of Emotional intelligence in B.Ed students.
13. To study the correlation of professional skills and Emotional Intelligence of B.Ed students.
14. To study the Effectiveness of lecture method on different professional skills of B.Ed students.
15. To study the effectiveness of cooperative learning strategies on different professional skills of B.Ed students.
16. To compare the effectiveness of lecture method and cooperative learning strategies on different professional skills of B.Ed students.
17. To study the effectiveness of lecture method on the different factors of Emotional Intelligence of B.Ed students.

18. To study the effectiveness of cooperative learning strategies on the different factors of Emotional Intelligence of B.Ed students.

19. To study the effectiveness of lecture method and cooperative learning strategies on the different factors of Emotional Intelligence of B.Ed students.