1. **HYPOTHESIS:**

1. There is no significant difference in professional skills of B.Ed students of Control and Experimental group.

2. There is no significant difference in Emotional Intelligence of B.Ed students of Control and Experimental group.

3. There is no significant difference in the effectiveness of lecture method on the development of Emotional Intelligence of B.Ed students of Control and Experimental group.

4. There is no significant difference in the effectiveness of lecture method on the development of Professional Skills of B.Ed students of Control and Experimental group.

5. There is no significant difference in cooperative learning strategies on the development of Professional Skills of B.Ed students of Control and Experimental group.

6. There is no significant difference in the effectiveness of Cooperative Learning Strategy on the development of Emotional Intelligence of B.Ed students of Control and Experimental group.

7. There is no significant difference in the effectiveness of Lecture Method and Cooperative Learning Strategy on the development of Professional skills of B.Ed students of Control and Experimental group.

8. There is no significant difference in the effectiveness of Lecture Method and Cooperative Learning Strategy on the development of Emotional Intelligence of B.Ed students of Control and Experimental group.

9. There is no significant difference in the correlation of Professional Skills and Emotional intelligence of B.Ed students of Control and Experimental group.

10. There is no significant difference in the effectiveness of Lecture Method on the different Professional Skills of B.Ed students of Control and Experimental group.

11. There is no significant difference in the effectiveness of Cooperative Learning strategy on different Professional Skills of B.Ed students of Control and Experimental group.

12. There is no significant difference in the effectiveness of Lecture Method and Cooperative Learning strategy on different Professional Skills of B.Ed students of Control and Experimental group.
13. There is no significant difference in the effectiveness of Lecture Method on the different factors of Emotional Intelligence of B.Ed students of Control and Experimental group.

14. There no significant difference in the effectiveness of Cooperative Learning strategies on different factors of Emotional Intelligence of B.Ed students of Control and Experimental group.

15. There is no significant difference in the effectiveness of Lecture Method and Cooperative learning strategies on the different factors of Emotional Intelligence of B.Ed students of Control and Experimental group.