Introduction

Today’s world is totally globalised in its nature so we need the effective way to communicate with others. so it is necessary to look towards English as an important language. English language has achieved a prior place in curriculum. ‘English has acquired the status of a third language (lower level) in Marathi medium schools, in most of the States and Union Territories of India. In Maharashtra, for instance, the state has adopted the scheme of study of languages as: for the schools of Marathi Medium. Marathi is the first language, Hindi, the Union Language. (L2) and (L3) English as International link language. It is venerated as a language of library.

English language has achieved a prior place in school curriculum. ‘English has acquired the status of a third language in most States an Union Territories of India. In Maharashtra, for instance, which has adopted the scheme, Marathi the regional language, is now L1, Hindi, the Union language, is L2 and English, the associate link language, is L3 ‘3Now a day English is Entertained as National as well as International Language of linkage. It is venerated as a language of library.

Present condition of teaching English subject:

The condition o teaching-learning of English language is not so far good in the present time. In most of the states of India, English is taught from V standard. States like M.P., U.P. and Bihar abolished English from their curriculum for some time because it was a symbol of slavery of the British for them. The hostility is still going on Maharashtra State introduced English from 1st standard but till it has experimental bas and endless antagonism. There is security of good English teachers in schools Most of school do not have good English language. Most of the teachers prefer to teacher themselves do not have sufficient proficiency and active vocabulary the result is that the students taking training of English language under these teachers cannot achieve mastery over this language.

The Official Language Commission appointed by the Government of India clearly shows the position of English in our educational system: ‘Since we need knowledge of
English for different purposes, the content and character of that language as well as the method of imparting it have to undergo a change. English has to be taught hereafter, principally as ‘Language of Comprehension’ rather than as literary language.

The requirement of knowledge for comprehending English is mainly a matter of understanding the basic grammar and structure of language and thereafter, principally, a question of widening the Vocabulary in the desired direction.’

It is noted that V.K. Gokak highlights the current Vocabulary in English teaching-learning process. The Official Language Commission stress upon the ‘Language Comprehension’ and ‘Widening the Vocabulary’ which is at the basis of teaching-learning of English language.

**General Importance of Research Topic Taken and Its Justification in Present Era –**

For learning the every language we need to be go through the some rules and regulation of grammar. Where same thing we need to do for this English language. For making the command over the English language we have to adopt the skills like LSRW, Writing and speaking skills are the expressive skills where they develop our command over the language and listening and reading skills are receptive skills where they develop our comprehension of the content.

So, for making command over the English subject we need to emphasize on expressive skill especially writing skill. It is basic but important skill which useful for fluent communication in society.