1. Introduction:

“Education is not merely acquiring knowledge, gathering and correlating facts; it is to create human beings who are integrated and therefore intelligent.”

- Jiddu Krishnamurti

Human beings are the unique product of their creation and evolution. Growth and development or progress in human being is a continuous process. In this process of growth and development, Education plays a vital role. An educated person is a valuable asset to the society than another individual who is illiterate and perhaps ignorant. Education had been. Looked upon as a tool to pass on the knowledge, skills and wisdom of the past generations on to the next generation. However in every society there are various types of educational organisations from nursery schools to universities and Research organisations. The current rise in different Board of schools population, introduction of the new evaluation system, low performance in school achievements, the tremendous change in the technology and the rapid inflow of information, preparing a young generation for the ambiguous course of life is a challenge. To meet this challenge the educators have to look at other options on how the student’s achievement can be improved.

Academic achievement is generally regarded as the display of knowledge attained in the school subjects. Attaining a high level of Academic performance is a dream of every parent and for that they enrol their children to have better educational options than they had. In the school setting, Test scores or marks assigned by teachers are indicators of this achievement. For successful life it is required to achieve higher academic achievement and academic achievement often influenced by intelligence.

Intelligence is the ability to learn or understand things or to deal with the new or difficult situation. IQ is the abbreviation for intelligence quotient. The dictionary definition of quotient is the number of times one quantity is contained in another. The definition of intelligence is “intellectual skill, mental brightness, and quick of mind.” A child with high IQ would have a great advantage at school with his or her studies, as understanding of lessons would be easily absorbed, but in itself, a high IQ is not a key to success in later life. Academic achievement is
connected with intelligence but another kind of intelligence which is very useful for life skill is Emotional Intelligence (EI).

Emotional intelligence is the ability to monitor ones’ own and others’ emotions, to discriminate among them and to use the information to guide ones’ thinking and actions. (Mayor & Salovey 1993). It is the learned ability to identify, understand, experience and express human emotions in healthy and productive way. Many people who are book smart but lack emotional intelligence end up working for people who have lower IQs than they but who excel in emotional intelligence skills. People with high EI are self-confident, assertive, self-aware, enthusiastic, patient, meticulous and consistent. And all these Qualities help the students to do better in acquiring their goal as well as academic achievement. Intelligence may help students in acquiring subject knowledge but Emotional intelligence enrich their learning proficiency and make them efficient as well as achievers. So, somewhere all these variables are interconnected and dependent on each other.