HYPOTHESIS:

The formulation of hypothesis is as follows:

1. $H_{01}$: There is no significant difference in IQ and EQ of Secondary school Students of different Boards in Thane City.

2. $H_{02}$: There is no significant correlation between IQ and Academic Achievements of Secondary School Students of different Boards in Thane.

3. $H_{03}$: There is no significant relationship between EQ and Academic Achievement of Secondary School Students of different Boards.

4. $H_{04}$: There is no significant gender difference regarding relationship between EQ, IQ and Academic Achievement of Students.

5. $H_{05}$: There is no significant impact of EQ and IQ on Academic Achievement of Secondary School Students of different Boards.