OBJECTIVE:

1: To study the traditional learning systems with respect to disabled students and enumerating the neurological impact of such learning systems

2: To describe and classify disabilities like dyslexia, dyscalculia, disgraphia and dyspraxia and to group them in general categories

3: To show the benefits of cloud based e-learning programs after aligning them to cater to these disabilities with a view to solve the problems of effective teaching

4: To compare and analyse the neurological impact of this cloud based e-learning program versus traditional learning systems for disabled students

5: To tabulate and present the findings for future avenues of research